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INTRODUCTION TO THE PROGRAM

Mission and Goals

Cedar Crest College Didactic Program in Dietetic Mission Statement:

*The Nutrition program is committed to developing competent dietetic professionals who serve the public through promotion of optimal nutrition and act with integrity and respect for differences.*

Program Goals

I. The program will prepare graduates to be competent entry-level dietitians.

Outcome Measures

1. Over a 5-year period graduates who have taken the RD exam achieve a pass rate of at least 80%.

2. On average 50 percent or more of graduates will apply to an accredited internship program.

3. On average 80% of the students that apply to an accredited internship program will be accepted.

4. When surveyed, internship directors rate CCC student preparation with overall knowledge/ability of 80% ACEND Knowledge and Skills for Didactic Programs as competent or higher.

5. When surveyed, employers rate the preparation CCC students who have completed an internship and passed the RD exam with an overall knowledge/ability of 80% ACEND Knowledge and Skills for Didactic Programs as competent or higher.

6. When surveyed upon graduation, students rate their overall knowledge/ability of 80% ACEND Knowledge and Skills for Didactic Programs as competent or higher.

7. At least 80% of the students enrolled in the didactic program in their junior year will complete the program.

II. The program will demonstrate a commitment to community service.

Outcome Measures

1. Students will complete at least two courses that include a community service component or show documentation of comparable community service hours.
2. Upon Graduation, 80% of nutrition students will participate in at least three Nutrition Outreach activities through the Allen Center for Nutrition or other outreach activities, including the Health and Wellness Program and the Student Dietetic Association.

3. At least 80% of Graduates will indicate on the graduate survey that they participate in one or more community activities.

III. The program will instill the value of lifelong learning and provide a variety of experiential learning opportunities.

Outcome Measures

1. Graduates who are RD’s will indicate on the graduate survey that they have completed a minimum hours of continuing education as required by the Commission on Dietetic Registration.

2. Students will complete a minimum of 56 experiential hours in the combined areas of clinical, community, counseling and foodservice.

3. At least 80% of Graduates will indicate that the experiential learning was a valuable component of their learning experience and rate it as satisfactory.

For this program forty-five credits in nutrition are required. Specific chemistry, biology, math, social science and writing courses are necessary to meet program prerequisites and accreditation requirements set forth by ACEND.

Program Prerequisites

A departmental visit and interview by the program director are recommended for anyone interested in coursework in nutrition. To be eligible to declare and remain a declared Nutrition Major, students must receive a grade of C or better in all didactic courses and maintain at least 2.5 cumulative GPA. For students who wish to complete the didactic program in dietetics (DPD), be eligible to earn a DPD verification statement and be eligible to apply to an ACEND accredited Dietetic Internship (DI) a cumulative and DPD GPA of 3.0 is required at the time of Declaration of Major and must be maintained to graduation.

Preparation for Professional Advancement

The program is designed to prepare students for application to an accredited Dietetic Internship (DI), graduate school, or the job market. Students considering entrance to the profession of dietetics as a Registered Dietitian must complete these three components:

1. A Bachelor’s degree (it does not have to be in Nutrition) and successful completion of required academic coursework at a ACEND-approved/accredited college;
2. Admission and successful completion of a ACEND-accredited Dietetic Internship; and
3. Pass the National Registration Examination for Dietitians.

A list of internships is available at the Academy of Nutrition and Dietetics website (www.eatright.org). The R.D. exam is a half-day test that can be taken at designated computer testing sites after completion of an ACEND Accredited DI

Accreditation Status

The Cedar Crest College Didactic Program is accredited by the Commission on Accreditation Council on Education for Nutrition and Dietetics (ACEND) of The American Dietetic Association (ADA), 120 South Riverside Plaza, Suite 2000, Chicago, IL  60606-6995, 1-312-899-0040 ext. 5400, 1-800-877-1600 ext. 5400, email acend@eatright.org, http://www.eatright.org.

Nutrition Facilities

The Nutrition Program is housed in the Miller Building. The Nutrition Department phone number is 610-606-4666 X 4624
ACENDMIC POLICIES AND PROCEDURES

Declaration of the Major

According to college policy, to declare Nutrition as your major you must complete 12 to 15 credits at Cedar Crest College. You must also complete your first Chemistry course with a grade of “C” or better. Once the “Declaration of Major” form has been approved, you will be assigned an Advisor from the Nutrition program. At this time, you MUST meet with your Nutrition Advisor to plan the remaining coursework needed according to the approved curriculum in place at that time. At this time you will be given a copy of the student handbook to read and to sign for confirmation of receipt.

Criteria for Starting Junior Level Nutrition Courses and Minimum Grades for Nutrition Majors

A minimum cumulative grade point average (GPA) of 2.5 is needed to begin junior-level nutrition courses. A minimum grade of C is required in Mathematics 110 and all Biology, Chemistry, and Social Sciences and Writing 100. A grade of C is required in all Nutrition courses. Courses must be taken in the sequence recommended by the Nutrition faculty.

Criteria for Acceptance and Retention in the Didactic Program

A GPA of 3.0 is required to remain in the DPD. A student whose GPA drops below this level will receive a written warning and not be eligible to earn a DPD Verification Statement unless the GPA is up to at least 3.0 in the following semester. Students who do not have a GPA of 3.0 at the completion of their Senior Fall Semester will not be eligible for an Intent to Complete (needed for application to a DI) Students with a GPA below 3.0 may complete a Bachelor’s Degree in Nutrition; they are not candidates for a Verification Statement (or Intent to complete) or entry into a Dietetic Internship.

Criteria for Verification Statement:

For verification statement to be issued the cumulative GPA must be 3.0 or higher. A verification statement is required for application to dietetic internships. Note: The average GPA of students currently applying and being accepted into internships nationwide exceeds ranges from 3.25 to 3.7 or higher. The majority of dietetic internships will not consider applications from students with cumulative and / or Didactic GPAs below 3.0.

Grades for Nutrition Courses

Letter grades for nutrition courses are as follows.
A  93+  4.0 quality points
A-  90 – 92  3.7
B+  87 – 89  3.3
B   83 – 86  3.0
B-  80 – 82  2.7
C+  77 – 79  2.3
C   73 – 76  2.0
C-  70 – 72  1.7
D+  67 – 69  1.3
D   65 – 66  1.0
F   Below 65  0

**Transferring in Nutrition Courses from other Colleges**

The DPD Director, Dr Scannavino, must approve all transfer credits a student intends to apply toward required Nutrition program courses. You may be required to present course syllabi for the courses to be evaluated for credit.

If previous coursework was completed outside of the United States, the first step is to have your academic degree(s) validated as equivalent to the bachelor’s or master’s degree conferred by a U.S. regionally accredited college or university. Some non-profit agencies that perform this specialized service are listed below.

- **World Education Services, Inc.**
  P. O. Box 745
  Old Chelsea Station
  NY, NY 10011
  212-966-6311

- **Credentials Evaluation Services, Inc.**
  P. O. Box 66940
  Los Angeles, CA 90066
  310-390-6276

- **Education Credential Evaluators, Inc.**
  P. O. Box 92970
  Milwaukee WI 53202-0970
  414-289-3400

- **Josef Silny & Associates**
  International Education Consultants
  P. O. Box 248233
  Coral Gables FL 33124
  305-666-0233

- **International Consultants of Delaware, Inc.**
At the time of admission, prior science coursework cannot be more than 10 years old, and prior nutrition coursework cannot be more than five years old.

For transfer and second-degree students to be eligible to receive a Verification statement you must complete at least 20 credits of Nutrition coursework at Cedar Crest College.

**Proficiency Examinations**

At this time, no proficiency exams are available for DPD required courses

**Advising**

Traditional freshmen students are assigned an Advisor when they start college. This advisor may be in a department other than nutrition. At the end of the freshmen year, traditional freshmen should declare Nutrition as their intended major. At this time, they will be assigned a Nutrition faculty member as their advisor.

Upon admission, lifelong learners are assigned an Advisor in SAGE

Upon declaring Nutrition as an intended major, they will also be assigned a Nutrition faculty member as their advisor.

Students are encouraged to have their Advisor’s input when selecting coursework. It is the student’s responsibility to:

1. Make an appointment with the Nutrition Faculty Advisor during the registration period.
2. Know the requirements for the major.
3. Review the course offerings for the semester as listed in the semester schedule.
A copy of the Nutrition Course Sequence recommended by the department is available by contacting the Nutrition Department.

**Attendance and Tardiness**

Attendance at class and field experiences is determined by the requirements of each class and will be part of the class syllabus. The Professor teaching the course will set attendance and tardiness policy for the course. Hybrid and Online courses will have appropriate policies for those platforms.

**Examination Attendance/Proctors**
The College sets final exam dates and students must be available for exam times and dates.

Online courses may require students to provide documentation of a proctor for examinations, or attendance at the Cedar Crest College Campus location for examinations. The course syllabi and professor will delineate requirements.

**Classroom Protocol**
The current student handbook provides comprehensive review of the Cedar Crest College Honor code and Principles of Classroom Protocol: including the Principals, Pledge and all standards associated with Academic Honesty. Section A. is provided here:

**a. Learning environment and Classroom Behavior**
Cedar Crest College maintains a classroom and learning environment dedicated to scholarly, artistic, and professional inquiry. The college’s community of learning is founded upon the intellectual freedom of students and faculty in pursuit of knowledge and understanding. Such an environment depends upon the insights of the liberal-arts disciplines, as well as a respect for the global diversity of viewpoints and cultural backgrounds.

The College expects students to conduct themselves in a manner that best realizes their own and other student's education. Appropriate classroom behavior includes, but is not limited to the expectations for students: to attend and be prepared for all classes, to arrive and leave on time, to treat the faculty members and other students with respect, to refrain from any activities within the classroom that do not directly pertain to the business of the calls, to use language that is respectful and non-abusive and to otherwise refrain from the any behavior that disrupts or jeopardizes the learning environment as determined by a reasonable faculty member. Academic programs or individual faculty members may establish additional behavioral policies for their courses, including those, which consider classroom behavior for a student's academic evaluation.

**Responses to Disruptive Behavior**
Faculty members are entitled to respond to disruptive behavior as delineated in the student handbook.
Dress Codes

Dress code requirements may require appropriate protective attire or professional attire and will be delineated in the course syllabi for each course.

Course and Program Evaluations

Student course evaluations are conducted at the end of each semester. These evaluations assist in the continuing improvement of the Nutrition Program.

Senior students will evaluate the total program at the end of their last semester in an “Exit Survey.” The Exit Survey is conducted by the Nutrition Program Director and is mandatory. It takes from 20 – 30 minutes.

Graduates, internship directors, and employers will be asked to evaluate the program as well.

Disability

The Advising Center works with students with disabilities to ensure that Section 504 and ADA (Americans with Disabilities Act) regulations are fulfilled in a reasonable and timely manner here on campus. The Advising Center is responsible for coordinating specific services and resources. Academic accommodations may not necessarily be the same as those received in high school or at another college or university. The Advising Center does not provide any testing to determine learning disabilities. Upon request, the Advising Center does provide students with a list of local test providers.

Disabilities must be documented in accord with state and federal policies. All documentation and information pertaining to a student’s disability are confidential.

Grievances

Students are urged to make an appointment to meet with the instructor if they are unhappy or dissatisfied with any part of the program, including grading, teaching, etc. If the problem is not resolved at this level, you are asked to make an appointment with the Chair of the Nutrition Department. If still unresolved, you will be asked to speak with the Provost.

Notice of Opportunity to File Complaints with ACEND

Accreditation Council on Education for Nutrition and Dietetics (ACEND) will review complaints that relate to a program’s compliance with the accreditation/approval standards. The Commission is interested in the sustained quality and continued improvement of dietetics education programs but does not intervene on behalf of individuals or act as a court of appeal for individuals in matters of admission, appointment, promotion, or dismissal of faculty, staff, or students.
A copy of the accreditation standards and/or the Commission’s policy may be obtained by contacting the Education and Accreditation staff at The Academy of Nutrition and Dietetics at 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, or by calling 1-312-899-0040 ext. 5400, 1-800-877-1600 ext. 5400, email ACEND@eatright.org, http://www.eatright.org.

Written complaints should be mailed to the Chair, ACEND at the above address.

Graduation Requirements

To be eligible for the degree of Bachelor of Science in Nutrition, the student must meet the following requirements.

1. Completion of a minimum of 120 credits.
2. Satisfactory completion of all nutrition courses outlined in the curriculum for the nutrition major.
3. Satisfactory completion of college requirements as described by the catalog.
4. Bachelor’s Degree in Nutrition WITHOUT Verification Statement: Maintenance of a 2.5-2.99 GPA Bachelor’s Degree in Nutrition
5. Bachelor’s Degree in Nutrition WITH Verification Statement: Maintenance of a 3.0 GPA or higher
6. Completion of the Application for Graduation.

Students who successfully complete the DPD and receive a Verification Statement are also eligible to sit the Dietetic Technician Registration (DTR) Exam

FIELD EXPERIENCES
Requirements before Starting Field Experience
Students will be sent Field Experience clearance information and instructions
1. Medical Clearance
2. Professional Liability Insurance
3. State Child Abuse Clearance
4. Criminal Record Check
The information and instructions will be sent to you in June, the year you will be enrolled in classes requiring the clearances. For most students this occurs following their Junior year; or the year they enroll in either Food Systems Operations (NTR 330) or Medical Nutrition Therapy (NTR 327). Law for access to clinical rotations requires these clearances. They are valid for one year from the time of application.

Information regarding clearances should be addressed to the class professor or Nutrition Office. Failure to complete clearances prior to the first class meeting will result in your being dropped from the course.

THE NUTRITION PROGRAM
Ethics and Professional Conduct

All students are expected to be familiar with and conform to the “Code of Ethics for The Profession of Dietetics.” In addition, students are expected to demonstrate ethical, personal conduct and to respect the rights of all clients and employees to confidentiality.

**Code of Ethics for the Profession of Dietetics**

**Preamble**

The American Dietetic Association and its credentialing agency, the Commission on Dietetic Registration, believe it is in the best interest of profession and the public it serves to have a Code of Ethics in place that provided guidance to dietetics practitioners in their professional practice and conduct. Dietetics practitioners have voluntarily adopted a Code of Ethics to reflect the values and ethical principles guiding the dietetics profession and to outline commitments and obligations of the dietetics practitioner to client, society, self, and the profession.  

The Ethics Code applies in its entirety to members of The Dietetic Association who are Registered Dietitians (RDs) or Dietetic Technicians, Registered (DTRs).  Except for sections solely dealing with the credential, the Code applies to all members of The Dietetic Association who are not RDs and DTRs.  Except for aspects solely dealing with membership, the Code applies to all RDs and DTRs who are not members of The American Dietetic Association.  All of the aforementioned are referred to in the Code as “dietetic practitioners.” By accepting membership in The American Dietetic Association and/or accepting and maintaining Commission on Dietetic Registration credentials, members of the American Dietetic Association and Commission on Dietetic Registration credentialed dietetics practitioners agree to abide by the code.

**Principles**

1. The dietetics practitioner conducts himself/herself with honesty, integrity, and fairness.
2. The dietetics practitioner practices dietetics based in scientific principles and current information.
3. The dietetic practitioner presents substantiated information and interprets controversial information without personal bias, recognizing that legitimate differences of opinion exist.
4. The dietetics practitioner assumes responsibility and accountability for personal competence in practice, continually striving to increase professional knowledge and skills and to apply them in practice.
5. The dietetics practitioner recognizes and exercises professional judgment within the limits of his/her qualifications and collaborates with others, seeks counsel, or makes referrals as appropriate.
6. The dietetics practitioner provides sufficient information to enable clients and others to make their own informed decisions.
7. The dietetics practitioner protects confidential information and makes full disclosure about any limitations on his/her ability to guarantee full confidentiality.

8. The dietetics practitioner provides professional services with objectivity and with respect for the unique needs and values of individuals.

9. The dietetics practitioner provides professional services in a manner that is sensitive to cultural differences and does not discriminate against others on the basis of race, ethnicity, creed, religion, disability, sex, age, sexual orientation, or national origin.

10. The dietetics practitioner does not engage in sexual harassment in connection with professional practice.

11. The dietetics practitioner provides objective evaluations of performance for employees and coworkers, candidates for employment, students, professional association memberships, awards, or scholarships. The dietetics practitioner makes all reasonable effort to avoid bias in any kind of professional evaluation of others.

12. The dietetics practitioner is alert to situations that might cause a conflict of interest or have the appearance of a conflict. The dietetics practitioner provides full disclosure when real or potential conflict of interest arises.

13. The dietetics practitioner who wishes to inform the public and colleagues of his/her services does so by using factual information. The dietetics practitioner does not advertise in a false or misleading manner.

14. The dietetics practitioner promotes or endorses products in a manner that is neither false nor misleading.

15. The dietetics practitioner permits the use of his/her name for the purpose of certifying that dietetics services have been rendered only if he/she has provided or supervised the provision of those services.

16. The dietetics practitioner accurately presents professional qualifications and credentials.
   a. The dietetics practitioner uses Commission on Dietetic Registration awarded credentials (“RD” or “Registered Dietitian”; “DTR” or “Dietetic Technician, Registered”; “CSP” or “Certified Specialist in Pediatric Nutrition”; “CSR” or “Certified Specialist in Renal Nutrition”; and “FADA” or “Fellow of The American Dietetic Association”) only when the credential is current and authorized by the Commission on Dietetic Registration. The dietetics practitioner provides accurate information and complies with all requirements of the Commission on Dietetic Registration program in which he/she is seeking initial or continued credentials from the Commission on Dietetic Registration.
   b. The dietetics practitioner is subject to disciplinary action for aiding another person in violating any Commission of Dietetic Registration requirements or aiding another person in representing himself/herself as Commission on Dietetic Registration credentialed when he/she is not.

17. The dietetics practitioner withdraws from professional practice under the following circumstances:
a. The dietetic practitioner has engaged in any substance abuse that could affect his/her practice;
b. The dietetics practitioner has been adjudged by a court to be mentally incompetent;
c. The dietetics practitioner has an emotional or mental disability that affects his/her practice in a manner that could harm the client or others.

18. The dietetics practitioner complies with all applicable laws and regulations concerning the profession and is subject to disciplinary action under the following circumstances:

a. The dietetics practitioner has been convicted of a crime under the law of the United States which is a felony or a misdemeanor, an essential element of which is dishonesty, and which is related to the practice of the profession.
b. The dietetics practitioner has been disciplined by a state, and at least one of the grounds for the discipline is the same or substantially equivalent to these principles.
c. The dietetics practitioner had committed an act of misfeasance or malfeasance which is directly related to the practice of the profession as determined by a court of competent jurisdiction, a licensing board, or agency of a governmental body.

19. The dietetics practitioner supports and promotes high standards of professional practice. The dietetics practitioner accepts the obligation to protect clients, the public, and the profession by upholding the Code of Ethics for the Profession of Dietetics and by reporting alleged violations of the Code through the defined review process of The Academy of Nutrition and Dietetics and its credentialing agency, the Commission of Dietetic Registration (CDR).

**Student Dietetic Association**
The Student Dietetic Association provides students with opportunities to develop as professional leaders by involvements in community and on-campus nutrition activities. Students are encouraged to join the college Student Dietetic Association (SDA). Applications are available on the SDA bulletin board from Nutrition faculty and the Nutrition secretary. Meeting dates and times are emailed to students. Students are required to actively participate in projects and should be willing to work at a minimum of two events each year. Working with SDA, serving as an officer, or developing and managing a project can be noted on resumes when applying to dietetic internship programs.

**Writing Style**
All written papers for the Nutrition programs are required to be in either the American Psychological Association style or Journal of the Academy of Nutrition and Dietetics (JAND) using the American Medical Association style. Professors attempt to include
more than one style during the four-year degree to introduce students a variety of requirements and writing competencies.

The APA Publication Manual (5th edition) is available at the bookstore. JAND guidelines are distributed in respective classes.

Plagiarism
The Cedar Crest College Student Handbook delineates the policy on plagiarism and will be followed. Plagiarism is grounds for dismissal from the Nutrition Program.

Guidelines for Requesting Recommendation Letters

All Students must complete the Cedar Crest College permission and clearance form to the writer before any recommendations can be written. This form is available on Mycedarcrest under the Registrar Forms Tab.

Arrange your requests in a timely manner. (Ask the writer for his/her timeline! Usually 4-5 weeks are necessary. KEEP IN TOUCH with the writer to provide assistance in expediting your letters.)

Place all your documents in one folder.

- Identify the folder with your name, address, phone number, Fax number, and E-mail address.

Include:

- Cover memo
  Your name and date of request
  Name, title, address, phone, FAX, and E-mail of all people to whom the applications are to be sent. Indicate alongside each name whether the recommendation letter is to be sent to person OR to be returned to you because you need to include the letter in your application package.

- DEADLINE DATES for everything you need!

- Copy of your most recent college transcript. (Include other I transcripts, as appropriate, e.g., if you want to demonstrate your improvement in academic performance.)

- Current Resume. A current resume will include all work, volunteer and college experiences, honors and recognition.
  - Additional helpful information for the writer. Include comments about any professional projects you completed while you were a student/employee/volunteer of the writer.

- Statement of Professional Goals.
General and Specific for Each School or Employment recommendation. Be specific about your short-term and long-term aspirations and reasons you are applying to each school/internship to help you achieve them.

- **Statement of Unique Qualifications, Knowledge Skills, Talents, Interests.**
  
  General and Specific for Each school and/or Employment recommendation. Identify your characteristics, attributes, and experiences, e.g. employment, co-op, volunteer, classroom projects, that you think will enhance your application to each school/internship.

- **Recommendation Letter Forms (signed, if appropriate) with addressed envelope (stamped, if appropriate) paper-clipped to each.**
  (If the writer will be using own business envelope, supply mailing label with addressee's information.)

**Curriculum**

The entry-level dietitian is knowledgeable in the eight areas listed below. The foundation knowledge and skills precede achievement of the core and emphasis area(s) competencies, which identify the performance level expected upon completion of the supervised practice program. Foundation learning is divided as follows: basic knowledge of a topic, working or in depth knowledge of a topic as it applies to the profession of dietetics, and ability to demonstrate the skill at a level that can be developed further. To successfully achieve the foundation knowledge and skills, graduates must have demonstrated the ability to communicate and collaborate, solve problems, and apply critical thinking skills. Each Nutrition course syllabus indicates which of these knowledge requirements (KR) are covered. The program is committed to meet the following standards for accreditation: 100% of students in the DPD will earn a minimum grade of 80% (B-), and 60% of all students in the DPD will earn a minimum grade of 90% on all measured competencies (assignments, exams, experiences etc...) associated with the ACEND Knowledge Requirement associated with each course.
1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice

KR 1.1.a. Students are able to demonstrate how to locate, interpret, evaluate and use professional literature to make ethical evidence-based practice decisions.

KR 1.1 b  Students are able to use current information technologies to locate and apply evidence–based guidelines and protocols, such as the ADA analysis Library, Cochrane Data base of Systematic Reviews and the U.S. Department of Health and Human Services, Agency for Healthcare Research and Quality, National Guideline Clearinghouse Web sites.

2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.

KR 2.1 a. Students are able to demonstrate effective and professional oral and written communication and documentation and use of current information technologies when communicating with individuals, groups and the public.

KR 2.1 b. Students are able to demonstrate assertiveness, advocacy and negotiation skills appropriate to the situation

KR 2.2.a. Students are able to demonstrate counseling techniques to facilitate behavior change

KR 2.3 a. Students are able to locate, understand and apply established guidelines to a professional practice scenario.

KR 2.3 b. Students are able to identify and describe the roles of others with whom the Registered Dietitian collaborates in the delivery of food and nutrition services.

3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations

KR 3.1.a. Students are able to use the nutrition care process to make decisions, to identify nutrition-related problems and determine and evaluate nutrition interventions, including medical nutrition therapy, disease prevention and health promotion.
KR 3.2. a Students are able to apply knowledge of the role of environment, food and lifestyle choices to develop interventions to affect change and enhance wellness in diverse individuals and groups.

KR 3.3 a. Students are able to develop an educational session or program /educational strategy for a target population.

4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations

KR 4.1 a. Students are able to apply management and business theories and principles to the development, marketing and delivery of programs or services.

KR 4.1 b. Students are able to apply the principles of human resource management to different situations

KR 4.1 c. Students are able to apply safety principles related to food, personnel and consumers.

KR 4.2 a. Students are able to develop outcome measures, use informatics principles and technology to collect and analyze data for assessment and evaluate data to use in decision-making.

KR 4.2 b. Students are able to explain the impact of a public policy position on dietetics practice.

KR 4.3 a. Students are able to explain the impact of health care policy and administration, different health care delivery systems and current reimbursement issues, policies and regulations on food and nutrition services.
Verification of Receipt Forms

Please complete and sign the last page of the Handbook and submit as indicated.
Cedar Crest College Nutrition Program

STUDENT HANDBOOK

VERIFICATION OF RECEIPT AND CONFIDENTIALITY STATEMENT

FILE COPY

I, _______________________________________________ have received a copy of the College Nutrition Program’s Student Handbook and understand that it contains important information regarding the Nutrition Program’s policies and my obligations as a Nutrition student.

I will familiarize myself with the material in the handbook and understand that I am governed by its contents. I further understand that the policies included in this handbook may occasionally require clarification and that I should discuss any question I might have concerning these policies with the Director of the Nutrition Program.

I understand that the granting of a degree in Nutrition from Cedar Crest College is no guarantee that I will be licensed, certified, or accepted for practice by professional licensing agencies.

I also understand and agree that in my performance as a Nutrition student, I will maintain the confidentiality of all medical and or personal information regarding the client and/or family at all times. I understand that any violation of this confidentiality will constitute a breach of the Honor Code of Cedar Crest College.

STUDENT SIGNATURE ____________________________________________

DATE __________________________________________________________

(Upon completion, please submit this copy to the Department Administrative Support Specialist.)