

CEDAR CREST COLLEGE

CHAIRPERSON EVALUATION OF TENURE TRACK FACULTY MEMBER AFTER THIRD YEAR

FACULTY MEMBER'S NAME:

DEPARTMENT:

CHAIRPERSON NAME:

SENIOR COLLEAGUES:

DATE:

The evaluation of a tenure track faculty member after the third year includes not only the preceding academic year, but also a cumulative review of the faculty member's experience and a prospective look ahead at the years leading to a tenure decision. The Chair must consult with Senior Colleagues in preparing this evaluation.

Please address the following questions and provide a copy to the faculty member and the Provost. If your views vary from the Senior Colleagues, please reflect the differences and/or include their comments with your evaluation.

1. Describe this faculty member's strengths and weaknesses as a member of the Cedar Crest faculty. Be as specific as possible in your comments. Please discuss all of the aspects of the Expectations and Responsibilities of Faculty Members found in Article B of Book 3 of the Faculty Handbook:
 - Teaching
 - Scholarship and Professional Development
 - Service
2. In light of your response to question one, referring to the same expectations, responsibilities, and obligations of Faculty Members, discuss any areas in which improvement is needed in the next two years in advance of a candidacy for tenure and promotion. Be as specific as possible.
3. Describe the scholarship and professional growth demonstrated by this faculty member during the academic year. Be specific.

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4. Do you see this faculty member fitting into the plans for the department for the next several years, taking into account tenure consideration, program directions, student enrollment patterns, etc.? If so, how?
5. Do you see this faculty member fitting into the future direction and life of the College? If so, how?
6. General Comments.

CHAIR

DATE

SENIOR COLLEAGUE

I concur I disagree

I will be providing a separate response.

SENIOR COLLEAGUE

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