Graduate Level – Special Education Certification (7-12)

Student Name ___________________________ Current Certification __________________

E-Mail ________________________________ Student ID# ____________________________

Courses Required for Level I Certification in Special Education (7-12): CBPH/D
Requirements for students who are Secondary Education Majors or who hold Level I or II Certification. Special Education Certification requires dual certification in Secondary Education or Middle Level Education.

Pre-requisites:
- EDU-150 or EDU 550 Educational Planning (3cr) or equivalent
- SPE-243 The Exceptional Child (3cr) or equivalent
- SPE-344 or SPE 544 Adaptations, Modifications and Assistive Technology for the Exceptional Child (3cr) or equivalent
- SPE-320 or SPE 520 Teaching Students with Learning Disabilities (3cr) or equivalent
- EDU-359 or EDU 559 Teaching the Culturally and Linguistically Diverse Students (3cr) or equivalent

Certification Courses:
- SPE-533 Screening, Assessment, and IEP Development for Teachers (3cr)
- SPE-546 Collaborative Partnerships in Inclusive Settings (3cr)
- SPE-547 Classroom Management for Teaching Students with Behavioral Disabilities (3cr)
- SPE-548 Teaching Students with Low Incidence Disabilities (3cr)
- SPE-515 Teaching Students with Pervasive Developmental Disorders (3cr)
- SPE-510 Intensive Reading, Writing, and Mathematics Development and Intervention Approaches (3cr)
- SPE-550 Subject Area Content Access for Students with Learning Disabilities (3cr)
- SPE-575 Practicum in Special Education (3cr)

Students must complete the certification requirements for Secondary Education (7-12) or Middle Level Education (4-8) certification to be eligible for Special Education (7-12) certification. Students seeking certification in special education (CBPH/D) will be required to take a second specialty test of the Praxis. No other courses may be taken during the practicum (SPE-575).