Graduate Level – Special Education Certification (PreK-8)

Student Name ____________________________  Current Certification __________________

E-Mail _________________________________  Student ID# __________________________

Courses Required for Level I Certification in Special Education PreK-8: CBPH/D
Requirements for students who are Early Childhood Education Majors or who hold Level I or II Elementary or ECE Certification. Special Education Certification requires dual certification in Early Childhood, Elementary Education or Middle Level Education.

Pre-requisites:

_____ EDU-150 or EDU 550 Educational Planning (3cr) or the equivalent

_____ SPE-243 The Exceptional Child (3cr) or equivalent

_____ SPE-344 or SPE 544 Adaptations, Modifications and Assistive Technology for the Exceptional Child (3cr) or equivalent

_____ SPE-320 or SPE 520 Teaching Students with Learning Disabilities (3cr) or equivalent

_____ EDU-359 or EDU 559 Teaching the Culturally and Linguistically Diverse Students (3cr) or equivalent

Certification Courses:

______ SPE-533 Screening, Assessment, and IEP Development for Teachers (3cr)

______ SPE-546 Collaborative Partnerships in Inclusive Settings (3cr)

______ SPE-547 Classroom Management for Teaching Students with Behavioral Disabilities (3cr)

______ SPE-548 Teaching Students with Low Incidence Disabilities (3cr)

_____ SPE-515 Teaching Students with Pervasive Developmental Disorders (3cr)

_____ SPE-510 Intensive Reading, Writing, and Mathematics Development and Intervention Approaches (3cr)

______ SPE-550 Subject Area Content Access for Students with Learning Disabilities (3cr)

______ SPE- 575 Practicum in Special Education (3cr)

Students must complete the certification requirements for Early Childhood Education (PreK-4) or Middle Level Education (4-8) certification to be eligible for Special Education PreK-8 certification. Students seeking certification in special education (CBPH/D) will be required to take a second specialty test of the Praxis. No other courses may be taken during the practicum (SPE-575).