



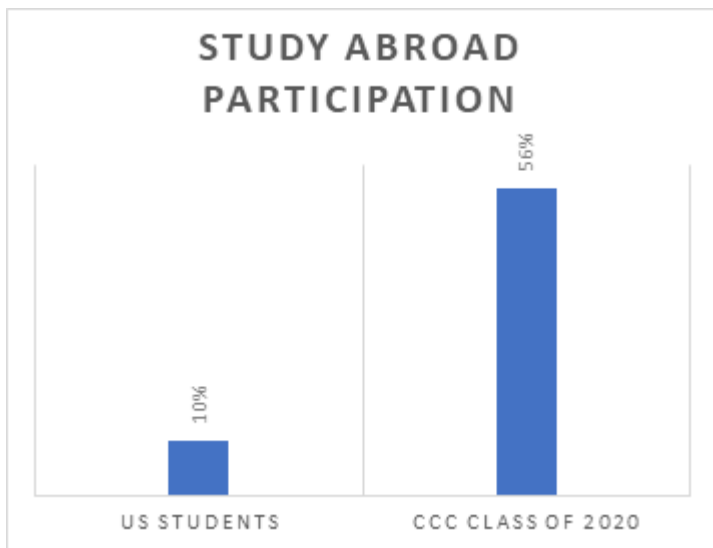
Study Abroad Data

Office of Global Initiatives and International Programs

At Cedar Crest College, we want every student to have the chance to study abroad. We support a diverse population of students, and encourage all students to study abroad, regardless of race, ethnicity, age, religion, gender, LGBTQ status, disability or income.

56% of the class of 2020 studied abroad over their four years at Cedar Crest, compared to 10% of all US college students nationally.

US Students	Class of 2020
10%	56%



Funding can be a barrier to study abroad, so every undergraduate at Cedar Crest has \$2,500 they can use to study abroad. Additionally, 82% of those who studied abroad as part of the Class of 2020 were Pell Grant recipients.

The annual Carmen Twillie Ambar Sophomore Expedition offers students an affordable global experience and creates a pathway for traditionally underrepresented students to study abroad—one of our office's central goals. The program is FREE and open to all eligible sophomores. Recent destinations include Greece, England and Brazil. Next up, the Falcons will be headed Costa Rica and Morocco. This program has enabled 361 students to study abroad for FREE.



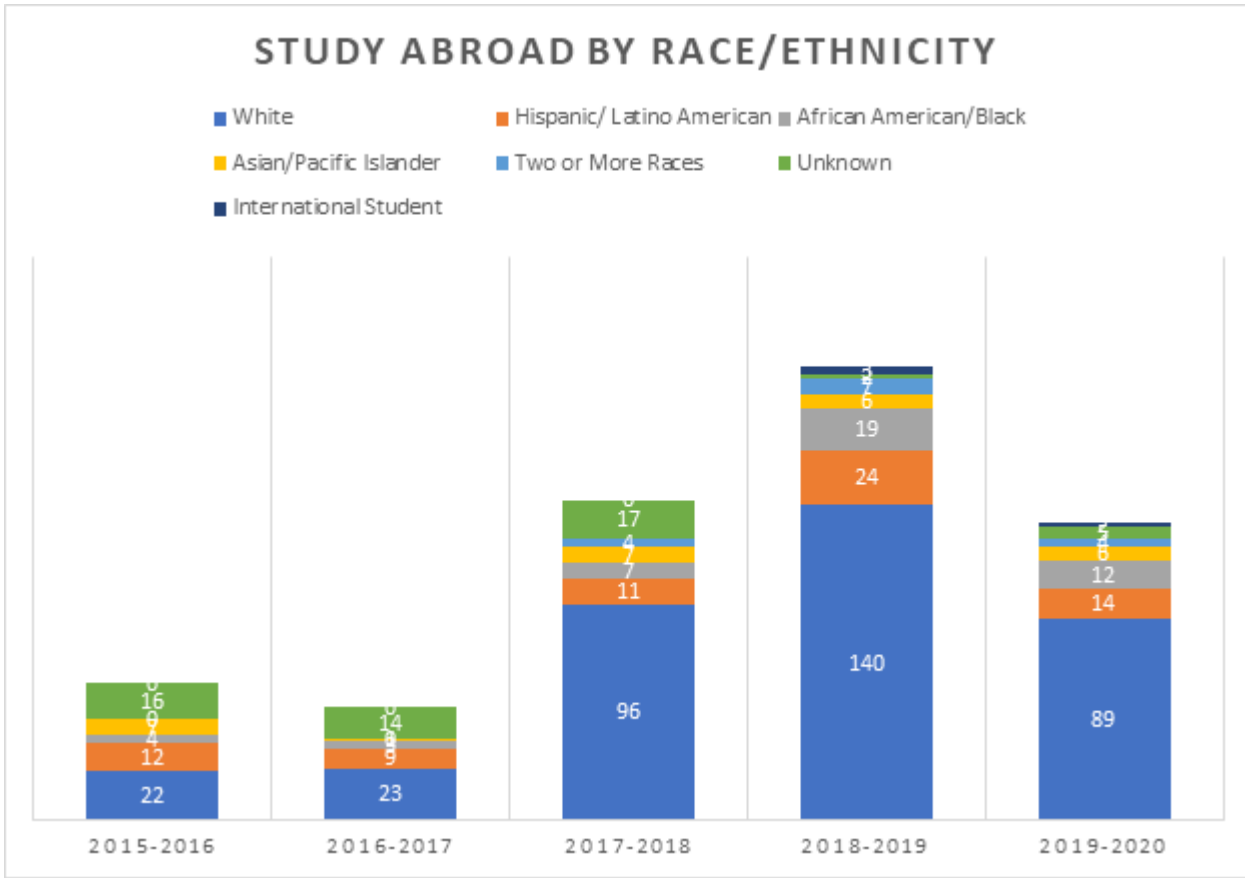
CEDAR CREST COLLEGE

Cedar Crest has a high and growing rate of diverse student populations participating in study abroad. The Sophomore Expedition is a key part in helping us make study abroad accessible. We are publishing here our racial/ethnic and ADA statistics. We will continue to collect and publish our data in the future for these and other protected populations.

	National Data (NAFSA)			Sophomore Expedition		
	2016-2017	2017-2018	2018-2019	2018	2018	2020
White	70.8%	70.0%	63.80%	73%	66.43%	66.39%
Hispanic/ Latin American	10.2%	10.6%	10.90%	7%	12.59%	11.76%
African American/Black	6.1%	6.1%	13.40%	5%	11.89%	9.24%
Asian/Pacific Islander	8.2%	8.4%	7.30%	6%	2.80%	3.36%
Two or More Races	4.3%	4.4%	3.90%	4%	1.40%	3.36%
Unknown	NA	NA	NA	5%	2.80%	4.20%
International Student	NA	NA	NA	0%	2.10%	1.68%
American Indian/Alaska Native	0.40%	0.50%	0.70%	0%	0%	0%



CEDAR CREST COLLEGE

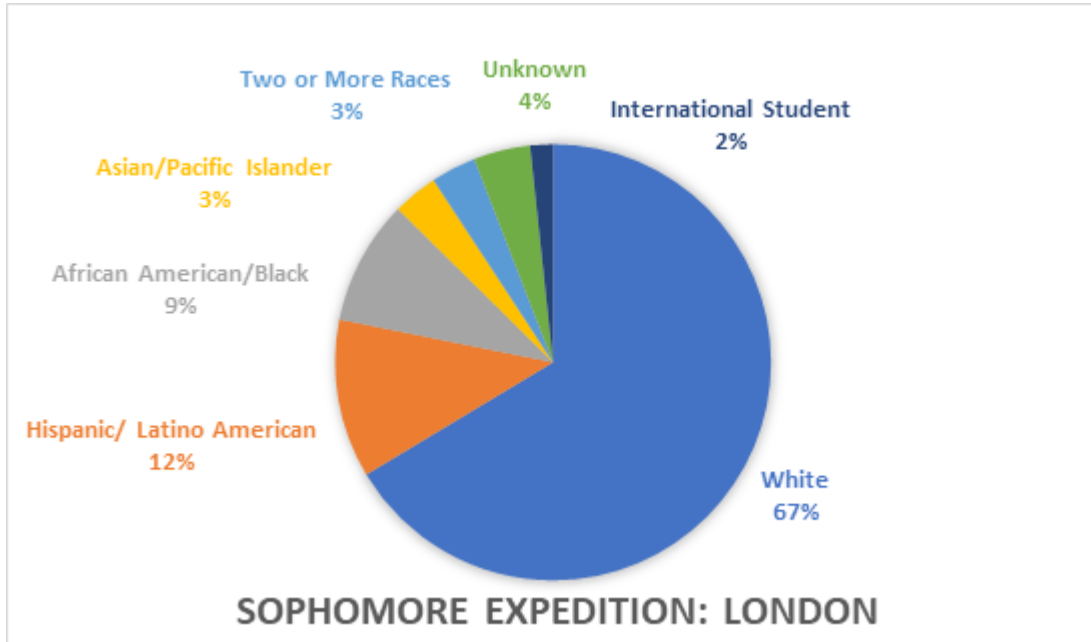


Race/Ethnicity - Total Study Abroad					
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
White	22	23	96	140	89
Hispanic/ Latin American	12	9	11	24	14
African American/Black	4	3	7	19	12
Asian/Pacific Islander	7	1	7	6	6
Two or More Races	0	0	4	7	4
Unknown	16	14	17	2	5
International Student	0	0	0	3	2
American Indian/Alaska Native	0	0	0	0	0



CEDAR CREST COLLEGE

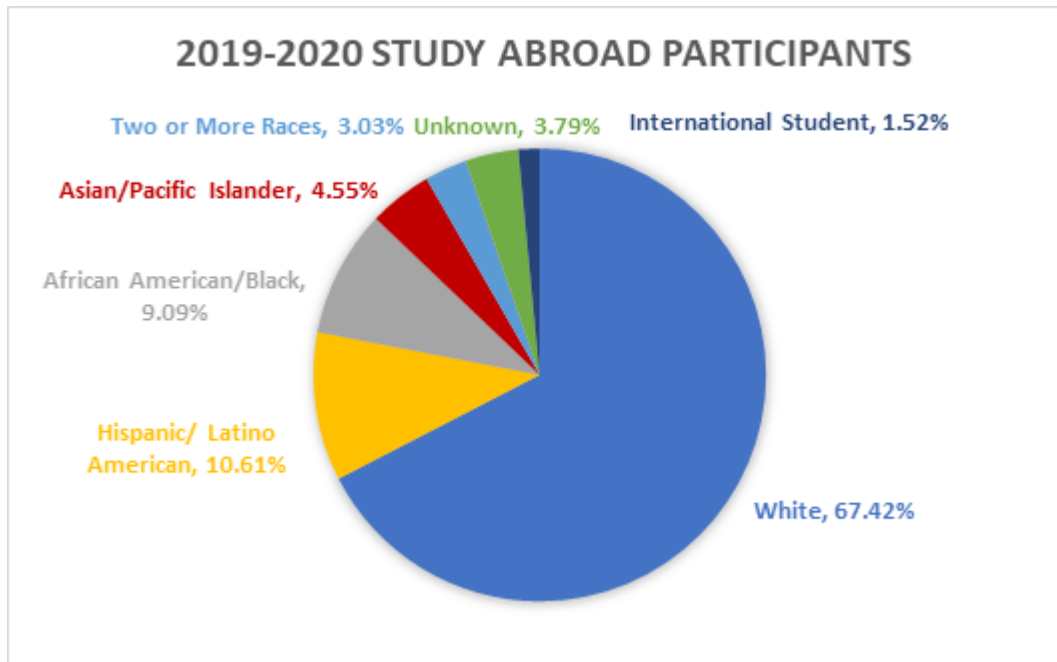
Racial diversity among participants on the Sophomore Expedition to London in 2020:



London	
White	79
Hispanic/ Latino American	14
African American/Black	11
Asian/Pacific Islander	4
Two or More Races	4
Unknown	5
International Student	2
American Indian/Alaska Native	0
Total	119



CEDAR CREST COLLEGE

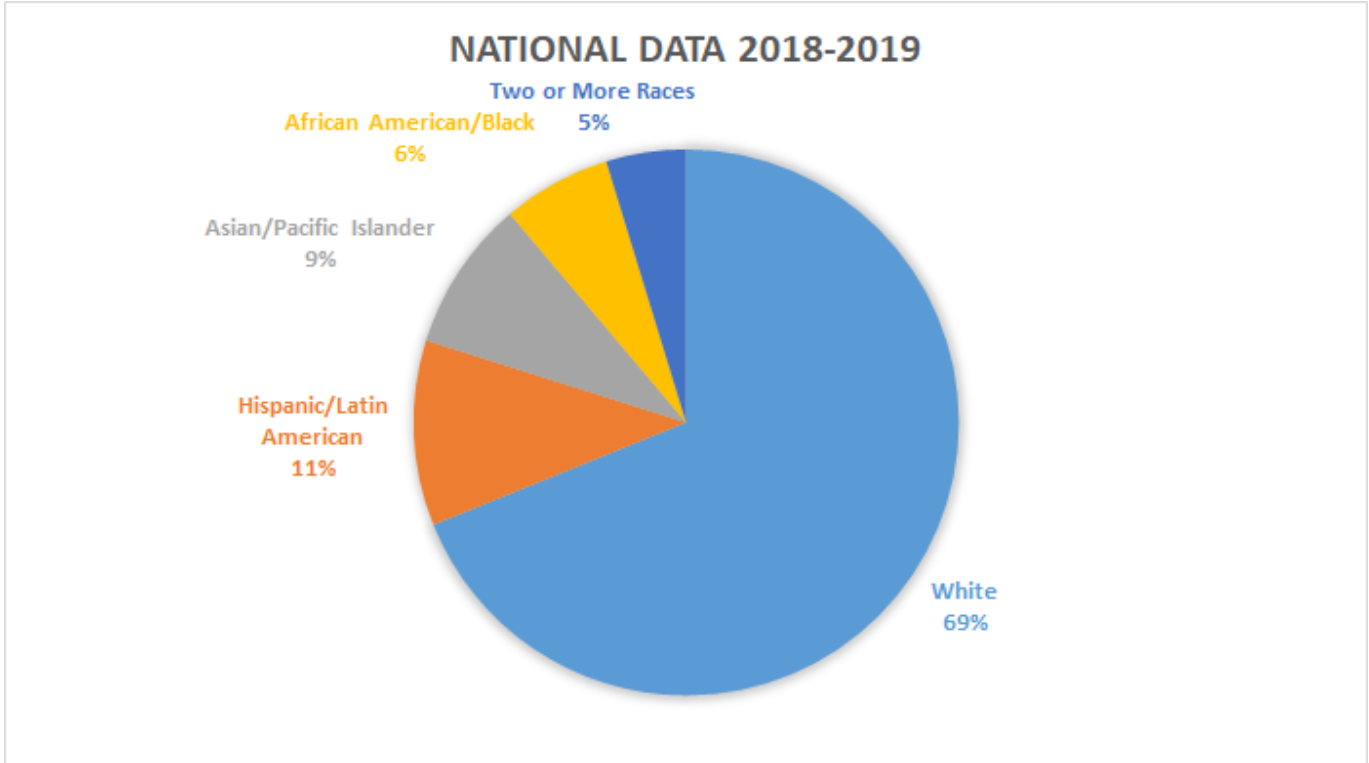


Race/Ethnicity	Percentage of Total Study Abroad Participants
White	67.42%
Hispanic/Latin American	10.61%
African American/Black	9.09%
Asian/Pacific Islander	4.55%
Two or More Races	3.03%
International Student	1.52%
Unknown	3.79%



CEDAR CREST COLLEGE

National racial statistics for all study abroad compared to Cedar Crest:



Race/Ethnicity	NAFSA 18-19	Cedar Crest 18-19	Cedar Crest 19-20
White	68.40%	69.65%	67.42%
Hispanic/Latin American	10.9%	11.94%	10.61%
African American/Black	6.4%	9.45%	9.09%
Asian/Pacific Islander	8.9%	2.99%	4.55%
Two or More Races	4.7%	3.48%	3.03%
International Student	NA	1.49%	1.52%
Unknown	NA	1%	3.79%

We work closely with the Office of Disability Resources to help students with documented disabilities or accommodations study abroad. In 2018-2019, 18.41% of Cedar Crest’s study abroad participants had a disability. Of those with a documented or disclosed disability, the most common was a mental health concern.



CEDAR CREST COLLEGE

And where are students going? Check out the top destinations:

