



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Cedar Crest College

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Instrument (Final)	Score of 3 out of 5 indicates competency; 3 = competency	85%
	Instrument 2: Curriculum Instrument (Final)	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric (Final)	Score of 3 out of 5 indicates competency 3 = competency	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Instrument Final	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument (Final)	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric (Final)	Score of 3 out of 5 indicates competency 3 = competency	85%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Instrument (Final)	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument (Final)	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric (Final)	Score of 3 out of 5 indicates competency 3 = competency	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Instrument (Final)	Score of 3 out of 5 indicates competency 3 = competency	80%
	Instrument 2: Curriculum Instrument (Final)	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric (Final)	Score of 3 out of 5 indicates competency 3 = competency	
Competency 5: Engage in Policy Practice	Instrument 1: Field Instrument (Final)	Score of 3 out of 5 indicates competency 3 = competency	80%
	Instrument 2: Curriculum Instrument (Final)	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric (Final)	Score of 3 out of 5 indicates competency 3 = competency	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument (Final)	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument (Final)	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric (Final)	Score of 3 out of 5 indicates competency 3 = competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument (Final)	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument (Final)	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric (Final)	Score of 3 out of 5 indicates competency 3 = competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument (Final)	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument (Final)	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric (Final)	Score of 3 out of 5 indicates competency 3 = competency	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument (Final)	Score of 3 out of 5 indicates competency 3 = competency	85%
	Instrument 2: Curriculum Instrument (Final)	Score of 50% of correct answers indicate competency by test score	
	Instrument 3: Journal Rubric (Final)	Score of 3 out of 5 indicates competency 3 = competency	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 8/2025 – 05/2026

Date Publicly Posted on Program's Website: 10/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (4)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (4)
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%
Competency 5: Engage in Policy Practice	80%	75%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (4)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	100%